

Clock 1: O'clock and half past

Look at the hands. Write the time in words and as a digital clock.

The short hand shows the hour. The long hand shows the minutes.

1

 :

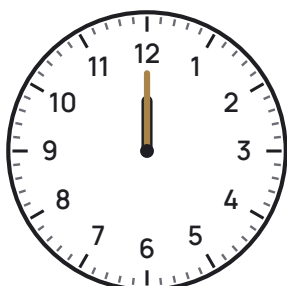
It is _____

2

 :

It is _____

3

 :

It is _____

4

 :

It is _____

5

 :

It is _____

6

 :

It is _____



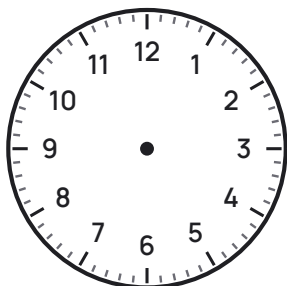
Clock 1: Draw the hands

Draw the short and the long hand so each clock shows the right time.

Half past means the long hand points to 6. Half past three is 3:30.

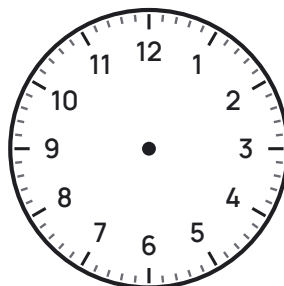
1

2:00



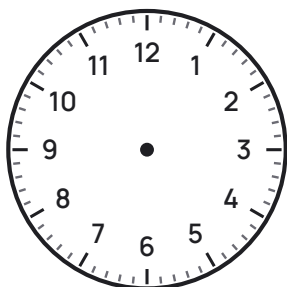
2

5:00



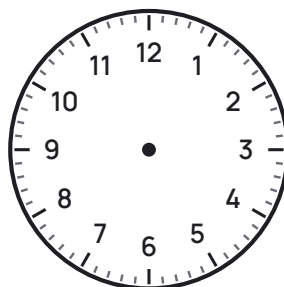
3

10:00



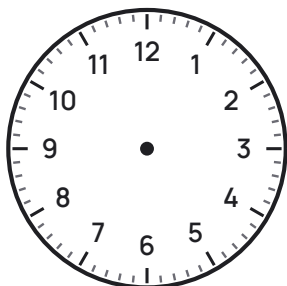
4

4:30



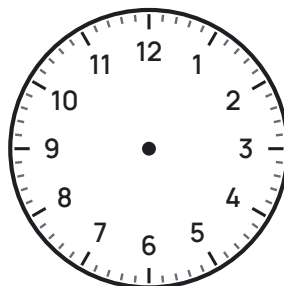
5

8:30



6

11:30



Clock 2: Quarters and minutes

What time is it? Write it digitally and in words.

When the long hand points to 3 it is quarter past. When it points to 9 it is quarter to.

1

 :

It is _____

2

 :

It is _____

3

 :

It is _____

4

 :

It is _____

5

 :

It is _____

6

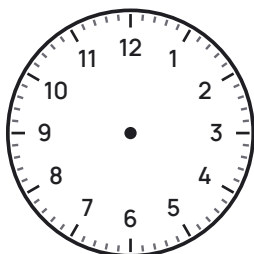
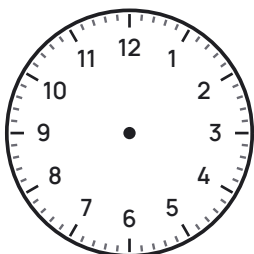
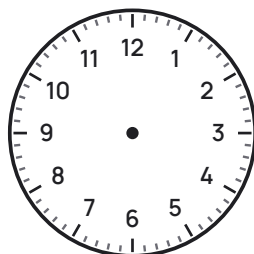
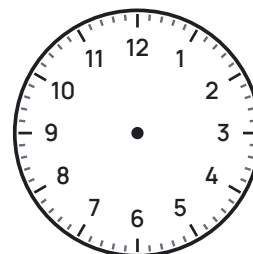
 :

It is _____



Clock 2: Draw the hands and work it out

Draw the hands on the clocks. Then work out how much time passes.

8:15**1:45****4:10****10:35**

How long?

- 1 We have to be at the dentist at 10:00. It is 9:15 now. How long do we have?

Answer: _____

- 2 Football starts at 16:00. It takes 20 minutes to get there. When do we need to leave home?

Answer: _____

- 3 The bread needs 45 minutes in the oven. It went in at 11:30. When will it be ready?

Answer: _____



Answer key – for the grown-up

Use the sheets together with a real clock at home, and let your child keep track of the time until the next plan.

Clock 1: O'clock and half past

- 1) 3:00 – three o'clock
- 2) 7:00 – seven o'clock
- 3) 12:00 – twelve o'clock
- 4) 9:30 – half past nine
- 5) 1:30 – half past one
- 6) 6:30 – half past six

Clock 2: Quarters and minutes

- 1) 2:15 – quarter past two
- 2) 6:45 – quarter to seven
- 3) 9:05 – five past nine
- 4) 11:20 – twenty past eleven
- 5) 3:40 – twenty to four
- 6) 7:55 – five to eight

How long?

- 1) 45 minutes
- 2) At 15:40 (3:40 pm)
- 3) At 12:15

The wheel of the year

- | | |
|-------------|--------------|
| 1. January | 7. July |
| 2. February | 8. August |
| 3. March | 9. September |
| 4. April | 10. October |
| 5. May | 11. November |
| 6. June | 12. December |



The days of the week in order

A week has seven days. Write the days that are missing from the train.

1	2	3	4	5	6	7
Monday		Wednesday		Friday		Sunday

Which day is missing?

Monday → _____ → Wednesday

Thursday → Friday → _____

_____ → Sunday → Monday

Tuesday → _____ → Thursday

Friday → _____ → Sunday

Answer the questions

Which day comes after Sunday?

Which two days are the weekend?

What day is it today?

Which day do you like best – and why?



Yesterday, today and tomorrow

Write which day it was yesterday and which day it will be tomorrow.

Today is _____ Date _____

Yesterday

Today

Tomorrow

	→	Tuesday	→	
	→	Friday	→	
	→	Sunday	→	
	→	Monday	→	
	→	Thursday	→	

Draw something you did yesterday – and something you will do tomorrow.

Yesterday

Tomorrow



What happens on Tuesday?

Write or draw what happens on each day this week.

Day	What happens?	Draw it
Monday		
Tuesday		
Wednesday		
Thursday		
Friday		
Saturday		
Sunday		

What happens on Tuesday?

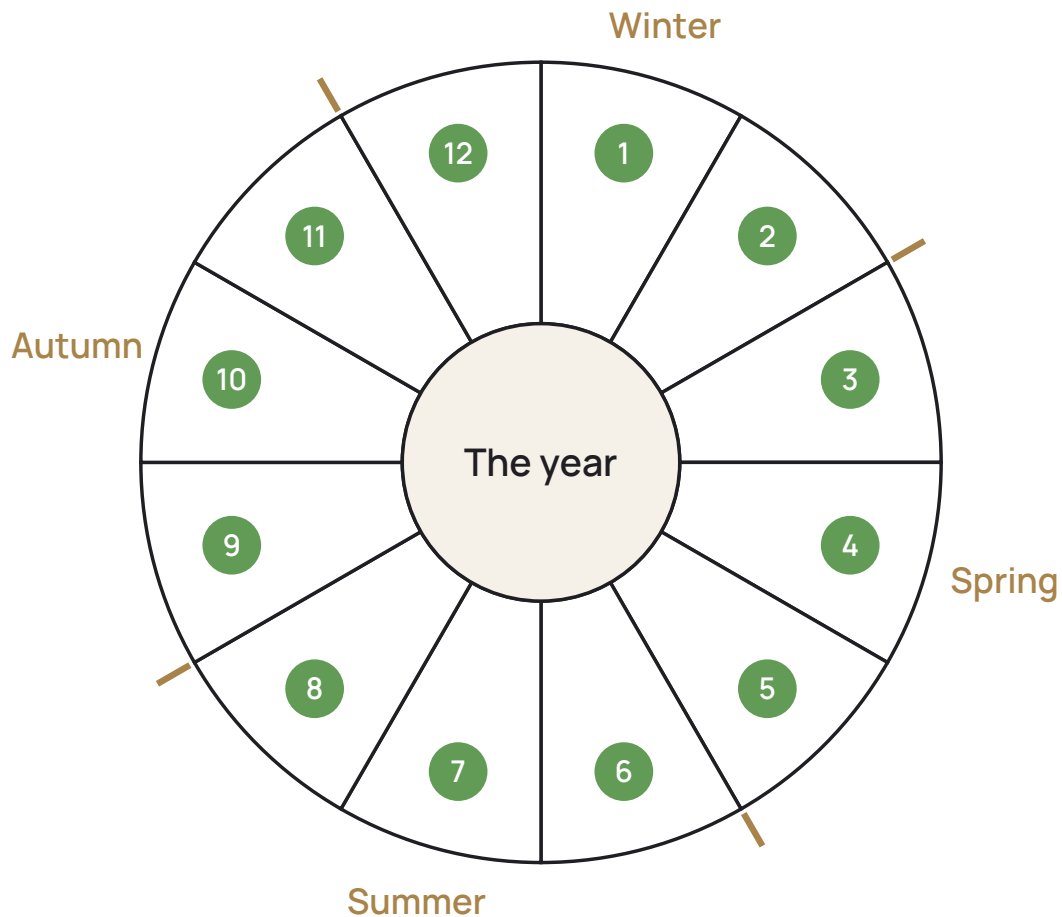
How many days are there from Monday to Friday?

Which day are you looking forward to most?

The wheel of the year

A year has 12 months and four seasons. Write the names of the months next to the numbers, and colour in the seasons.

Draw a heart in the month of your birthday.



- | | |
|-----------|-----------|
| 1. _____ | 2. _____ |
| 3. _____ | 4. _____ |
| 5. _____ | 6. _____ |
| 7. _____ | 8. _____ |
| 9. _____ | 10. _____ |
| 11. _____ | 12. _____ |

Which month is it now? _____ Which month comes next? _____



Months and special days

Write how many days each month has, which season it belongs to, and what happens in your family – birthdays, holidays and other special days.

Count on your knuckles: a knuckle is a month with 31 days, a dip between knuckles has 30. February has 28 or 29.

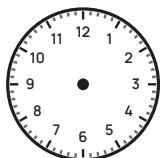
Month	Days	Season	What happens for us
January			
February			
March			
April			
May			
June			
July			
August			
September			
October			
November			
December			



My day

Write what you will do today and draw the hands on the clocks.

Day _____ Date _____



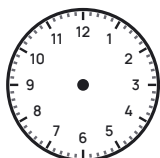
Morning

Time ____ : ____

Done

What I will do:

☐



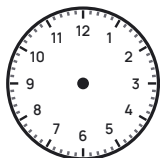
Late morning

Time ____ : ____

Done

What I will do:

☐



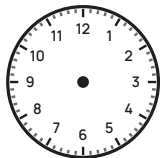
Lunch

Time ____ : ____

Done

What I will do:

☐



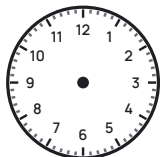
Afternoon

Time ____ : ____

Done

What I will do:

☐



Evening

Time ____ : ____

Done

What I will do:

☐

Today I am looking forward to: _____



My week

Write this week's plans – and find time for your own project.

Day	Plans (what and when?)	My own project	Done
Monday			☐
Tuesday			☐
Wednesday			☐
Thursday			☐
Friday			☐
Saturday			☐
Sunday			☐

When do I need to leave home?

My plan starts at ____ : ____

It takes _____ minutes to get there.

I need to leave at ____ : ____

This week I would like to: _____

